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Dr. Kanwar Pal Singh

Inclusive and Equitable Education in NEP 2020

1. Meena Devi

Research Scholar, Department of Home Science
Khawaja Moinuddin Chishti Language University, Lucknow (U.P)
Email: meenadevi0096@gmail.com

2. Tatheer Fatma

Associate Professor, Department of Home Science
Khawaja Moinuddin Chishti Language University, Lucknow (U.P)
Email: tatheerfatma@kmclu.ac.in

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Abstract

The National Education Policy 2020 focuses on the Sustainable Development Goals (SDGs) in its sixth chapter; clearly focusing on inclusive and equitable education for all. It says that separation is against nature. It means that when nature treats us equally, like it provides equal light, equal air, equal water, equal heat and cold to all living beings, then man has no right to discriminate among him. This is the ideology of inclusive education that is education to take along all types of children, which affects the development and teaching-learning ability of normal and special children. In our society it is believed that a child with disabilities is a helpless creature. He cannot play any kind of role in the society. It is a very difficult task to teach and train them. But inclusive education and research have really brought a positive change in people's minds and it is believed that if the remaining potential of these children is fully utilized, then such children can join the mainstream of society and achieve self-reliance. Due to this positive change in people, inclusive education has gained momentum. NEP In 2020 also, inclusive education has been promoted, which is continuously moving in which direction to achieve its goal Inclusive education is a broad term used to describe well-planned and organized education for all children with special needs, according to their well-identified special needs, in order to help them develop their abilities, adjust, and progress in life as effectively as possible. Inclusive education can prove to be a very useful and practical policy in achieving the national goal of education and equal treatment for all. For inclusive education, teachers need to be given special training so that they can understand the needs of all types of children and help them learn accordingly. This will not only lead to the development of those children who are normal, special, or talented. Rather, our society and nation will develop and inclusive education also helps in building an educated society and nation.

Keywords: -NEP 2020, Inclusive, Equitable Education, Equality, equity.

Introduction

Education is the only and most effective means of achieving social justice and equality. Inclusive and equitable education is not only a necessity but is also essential for building a capable and inclusive society. In which every citizen gets an opportunity to fulfill his dreams, develop and contribute to the interest of the nation.

NEP 2020 moves forward with a goal that birth background, society and circumstances should not become an obstacle in the learning and advancement of any child of the country, society and nation. NEP 2020 also aims to bridge the gaps in access, participation and learning outcomes in school education, and social class. NEP 2020 not only talks about the inclusion of children but also emphasizes on getting quality equitable education by including socio-economically disadvantaged groups, minority tribal groups, girls, women, transgender students, etc. This policy also emphasizes equality and parity in higher education. The National Education Policy has taken a big step in the field of equal opportunity, inspired by some provisions of our Constitution such as – **Article 15** states that no citizen shall be discriminated against on grounds of religion, race, caste, sex or place of birth in any sphere of life. It allows the state to make special provisions for women, children and socially and educationally backward classes. It has been included in NEP 2020 that children in pre-primary schools will be given education in their mother tongue so that the deprived group of our society can also be included in the mainstream of education.

Looking at the above paragraph, it can be said that inclusion is not a recent effort but an effort made long ago, which NEP 2020 is continuously working towards by including it in its goal to connect a large section of the society to the mainstream of education and equality.

NEP2020 is an important step towards inclusive and equitable education

- NEP 2020 CWSN (Children with Special Needs) recognizes the importance of providing children with disabilities equal opportunities to receive quality education as any other children.
- The policy also focuses on reducing social class gaps in schools.
- NEP2020 also says that ECCE will be introduced in a phased manner in ashram schools in tribal-dominated areas.
- Through colorful programs and schemes, the participation of SEDG is adding significantly in the academy education system. These successful policies and schemes have been called for to be implemented more strongly across the country.
- The policy also adds that the policies and schemes being made for the upliftment of SEDG students should also focus specifically on the girls of this group.
- The main objective of NEP 2020 is to eliminate the disparity in access to education for children of any gender or other socio-economically disadvantaged group.
- In such institutions where students must travel a long distance to reach the school, free hostels should be built on the lines of Jawahar Navodaya Vidyalaya.
- For the safety of girls, Kasturba Gandhi schools should be strengthened so that girls can also move forward in the field of education.
- Inclusion of children with disabilities in ECCE and ensuring their equal participation is also a top priority of this policy.
- NEP 2020 also states that schools and campuses should employ teachers trained in the needs of children with disabilities, and set up resource centers for children with severe and multiple disabilities wherever necessary.

Cognitive Thinking: An International Journal of Interdisciplinary Studies

Volume-1, Issue-4 (October– December 2025) www.cognitivethinking.in

- NEP 2020 repeatedly emphasizes on the Rowdy Act, including that children with underlying disabilities will have the option of regular or special school education. Children with severe or multiple needs will be provided with rehabilitation education. Home-based education will be provided for children with disabilities who are unable to attend school and they will be treated at par with children receiving education through the general system.
- Teachers should be given awareness, knowledge, and training regarding how to teach children with specific disabilities.
- Special attention should be given to removing inequalities in the educational development of Scheduled Castes and Scheduled Tribes and financial assistance will be provided to all meritorious and talented students at the secondary level by way of hostel, bridge course fee waiver and scholarships to facilitate their entry into higher education.
- Simplified methods will be established to increase equity in accessing the scholarship opportunities and schemes available for SEDG students so that all groups of children can benefit from them. Objective To study and review about inclusive and equitable education in NEP 2020.

Review of literature

A literature review is an overview of preliminarily published workshop on content. In a literature review being knowledge on a content is epitomized anatomized estimated, and synthesized. This shows what has formerly been done on content, what is arising, and what the current state of allowing on the content is. In this review of literature has concentrated on inclusive and indifferent education. Dharmainder Singh (2022); The National Education Policy is a document that gives directions to make the education system new and more by new and progressive ideas after the long- running socio- profitable changes in our country. The new education policy specifically talks about connecting the slated gentries, slated lines, special groups, and marginalized people to the mainstream of education. Backward class groups, ethnical slated gentries and nonage groups are a part of our society, their absence will not only affect our society but also the development of the nation, so it is necessary to bring all people into the sluice of equivalency and equality. therefore, in order to achieve social integration, the policy calls for furnishing literacy, adult education, hiring further preceptors, impulses to poor families to shoot their children to regular seminaries, development of new institutions and casing, Ahamed Hussain (2022); if we want to develop as a nation also it's our moral responsibility to make education accessible to every child irrespective of disability. Not all of us have equal gift but we all get equal occasion to develop our gift. So why not join the process of addition and make every person's unborn bright. NEP 2020 will prove to be a catalyst for inclusive education if enforced with proper planning. This policy will change the paradigm of inclusive education. India being a country of diversity, we should see this diversity as an occasion, change the mindset of people, and disability should be seen as a special capability. It should be seen what an impaired child can do rather of what he cannot do, which will boost their morale and motivate them to learn the stylish, Bijender Singh (2022); this type of study shows that the first problem in achieving the thing of inclusive education was the special class. As a result, it was necessary to make the special class flexible, but these ideologists and their testaments were misrepresented by the experts of the class panels. They were misused to neutralize the sharp review of the dominant culture, religion, and social practices. Piecemeal from this, the issue of class, gentries, discriminative station, and inhuman treatment of marginalized scholars was also the biggest challenge. National Education Policy 2020, while facing all kinds of problems, has made inclusive and faculty- grounded education obligatory for all sections of the society in its sixth

Cognitive Thinking: An International Journal of Interdisciplinary Studies

Volume-1, Issue-4 (October– December 2025) www.cognitivethinking.in

chapter, Digvijay Singh & Ravi Sankar Mishra (2023) NEP 2020 focuses on equity and inclusive education, barring inequalities, promoting the education of girls, including children with disabilities. This policy also focuses on social effectiveness. Its ideal is to ensure access to education in India, increase the quality of education and work for inclusive growth and social development. The National Education Policy 2020 has modified the conception of equivalency into equality. Equality requires that children be given the occasion to pursue courses according to their interest so that children learn sluggishly but well, Avinash, Vitthal Rao, et.al (2023); NEP 2020 The overall approach of the NEP believes that all children, including children with disabilities, need to learn but everyone has different requirements. This policy provides a complete structure and nonstop monitoring and evaluation is necessary for its successful perpetration and effective prosecution. To what extent this policy is enforced at the ground position, it has an impact on inclusive education. NEP 2020 has shown a strong commitment to support inclusive education for people with disabilities. And it's also continuously working in that direction so that a large section of the society, the deprived class is contributing to their country, society and nation by joining the sluice of education or is succeeding in the process of policy addition, but for that, further fresh coffers, nonstop progress and monitoring evaluation are also necessary, Gauri Hanspal, Dr. Shashirekha et.al (2023); In India, there's a special emphasis on quality inclusive education practices that aim to produce an inclusive literacy terrain that meets the different requirements of all scholars. This approach involves espousing Universal Design for learning principles that prioritize flexible tutoring styles and content to accommodate different literacy styles and capacities. Co-teaching models are used to promote collaboration among preceptors so that they can inclusively support scholars with different requirements. In addition, multilingualism, Sanskritism are being used in a positive way and by making the class flexible, literacy is being supported. Community engagement hookups involving parents, original associations, and disability rights lawyers are encouraged to promote a comprehensive and social approach. fiscal backing for scholars The government should give fiscal support mechanisms similar as education subventions and hires so that children from underprivileged groups can have an occasion to pierce inclusive education and get equal openings with scholars from general backgrounds, Dr. K.A. Sheeba & R. Manjula (2023); Our country is a country with a huge population which is spread over a veritably wide area, due to which numerous indigent people are living in our country but are lagging before and are deprived of the society. Although the RTE Act was enforced in 2009, it was not that successful. To increase equivalency and access to quality education, the National Education Policy 2020 was brought which not only focuses on inclusive and indifferent education but also focuses on all situations of education. They have bandied the National Education Policy 2020 and inclusive education programs in a clear manner so that the government can understand the serious sweats to promote applicable education and guidance for neglected and impaired children, Priyanka (2024); the chapter also adds on the plethora of openings that live within the difficulties including creative educational approaches, inclusive development, and a spirit of transnational collaboration. The National Education Policy 2020 draws important perceptivity by examining and modifying stylish practices from other sectors to overcome their walls and successfully bed a transformative vision into a public strategy. Prioritization of resource allocation for addition, backing for schoolteacher medication and encouraging community participation should be done, Syama M. Mohanan, Siby G. Netto et.al (2024); the National Education Policy 2020 perpetration approach for gender equivalency in Indian education is a significant step towards barring long- standing inequalities and promoting an inclusive educational geography. While the policy provides a comprehensive frame to promote gender equivalency, its success eventually depends on prostrating deep- confirmed social morals, bridging the civic pastoral peak, and

addressing resource constraints. NEP 2020 emphasizes on equal access to gender-sensitive education and barring subject-wise conceptions. NEP 2020 moves forward with all the pretensions with competition. And pledges transformational benefits for the entire Indian society. The thing of NEP 2020 can be completely achieved and set on the path to a further indifferent and empowering education for all, Meetha Lal Meena; with a renewed focus on access, equity, and addition, P2020 aspires to address literal injuries and ensure that education becomes a place of occasion for all. The enterprise for access should include ideas related to access, participation, and pupil success. Several fresh coffers are demanded to produce the stylish conditions for scholars from different groups. Institutional leaders, faculty, and staff should have a positive station towards scholars from different backgrounds, which not only brings about change but also promotes equity and addition.

Conclusion

National Education Policy 2020 focuses on SDG thing 2030 in its sixth chapter and ensures the thing of inclusive and indifferent education by 2030. This policy emphasizes on taking all classes, gentries, societies, gender, nonages, ethnical groups etc. together towards addition. To achieve the inclusive thing, National Education Policy 2020 makes numerous schemes and provides them to all the children as per their need. similar as giving literacy to economically backward children, arranging bikes for children coming from far- flung areas and deciding for recuperation for children who are unfit to walk, furnishing necessary coffers for children who witness difficulty in literacy in class and promoting their literacy capability.

Many reviews show that National Education Policy 2020 has been enforced from 29 July 2020, but indeed moment it is passing difficulty in achieving the addition thing, so coffers are demanded to achieve addition. But to achieve the thing of addition and indifferent education, preceptors should be given technical training according to the academy and the place and the impaired children so that the schoolteacher can give proper education to all the children using his special schoolteacher vide and make a good nation.

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Cognitive Thinking: An International Journal of Interdisciplinary Studies

Volume-1, Issue-4 (October– December 2025) www.cognitivethinking.in

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